

CTE PROGRAM ASSESSMENT REVIEW (PAR) RUBRIC

Unit	Criteria	Not Compliant	Partially Compliant	Compliant	Exceeds Compliance	Sample Evidence	Recommendations
ACCOUNTABILITY – Development & Innovations Group		District			High School		Review Date:
PERFORMANCE STANDARDS (State Adjusted Levels of Performance – (SALP))							
Program Improvement – Accountability Spec	5A.1 District Performance Measure 1S1 AIMS Rdg	District Level of Performance for 1S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 1S1.	1. District Level of Performance meets 90% - 100% SALP for 1S1. 2. The Action Plan identifies strategies for improvement of 1S1.	1. District Level of Performance meets SALP or has made improvement 1S1.	1. District Level of Performance has exceeded SALP for 1S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5A.2 District Performance Measure 1S2 AIMS Math	District Level of Performance for 1S2 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 1S2.	1. District Level of Performance meets 90% - 100% SALP for 1S2. 2. The Action Plan identifies strategies for improvement of 1S2.	1. District Level of Performance meets SALP or has made improvement 1S2.	1. District Level of Performance has exceeded SALP for 1S2.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5A.3 District Performance Measure 2S1 Technical Skills	District Level of Performance for 2S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 2S1.	1. District Level of Performance meets 90% - 100% SALP for 2S1. 2. The Action Plan identifies strategies for improvement of 2S1.	1. District Level of Performance meets SALP or has made improvement 2S1.	1. District Level of Performance has exceeded SALP for 2S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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ACCOUNTABILITY – Development & Innovations Group		District		High School		Review Date:	
Program Improvement – Accountability Spec	5A.4 District Performance Measure 3S1 HS Completion	District Level of Performance for 3S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 3S1.	1. District Level of Performance meets 90% - 100% SALP for 3S1. 2. The Action Plan identifies strategies for improvement of 3S1.	1. District Level of Performance meets SALP or has made improvement 3S1.	1. District Level of Performance has exceeded SALP for 3S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5A.5 District Performance Measure 4S1 Graduation	District Level of Performance for 4S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 4S1.	1. District Level of Performance meets 90% - 100% SALP for 4S1. 2. The Action Plan identifies strategies for improvement of 4S1.	1. District Level of Performance meets SALP or has made improvement 4S1.	1. District Level of Performance has exceeded SALP for 4S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5A.6 District Performance Measure 5S1 Placement	District Level of Performance for 5S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 5S1.	1. District Level of Performance meets 90% - 100% SALP for 5S1. 2. The Action Plan identifies strategies for improvement of 5S1.	1. District Level of Performance meets SALP or has made improvement 5S1.	1. District Level of Performance has exceeded SALP for 5S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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Program Improvement – Accountability Spec	5A.7 District Performance Measure 6S1 NT Participation	District Level of Performance for 6S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 6S1.	1. District Level of Performance meets 90% - 100% SALP for 6S1. 2. The Action Plan identifies strategies for improvement of 6S1.	1. District Level of Performance meets SALP or has made improvement 6S1.	1. District Level of Performance has exceeded SALP for 6S1.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5A.8 District Performance Measure 6S2 NT Completion	District Level of Performance for 6S2 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 6S2.	1. District Level of Performance meets 90% - 100% SALP for 6S2. 2. The Action Plan identifies strategies for improvement of 6S2.	1. District Level of Performance meets SALP or has made improvement 6S2.	1. District Level of Performance has exceeded SALP for 6S2.	<input type="checkbox"/> District Level of Performance <input type="checkbox"/> District and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5B.1 School Performance Measure 1S1 AIMS Rdg	School Level of Performance for 1S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 1S1.	1. School Level of Performance meets 90% - 100% SALP for 1S1. 2. The Action Plan identifies strategies for improvement of 1S1.	1. School Level of Performance meets SALP or has made improvement 1S1.	1. School Level of Performance has exceeded SALP for 1S1.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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Program Improvement – Accountability Spec	5B.2 School Performance Measure 1S2 AIMS Math	School Level of Performance for 1S2 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 1S2.	1. School Level of Performance meets 90% - 100% SALP for 1S2. 2. The Action Plan identifies strategies for improvement of 1S2.	1. School Level of Performance meets SALP or has made improvement 1S2.	1. School Level of Performance has exceeded SALP for 1S2.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5B.3 School Performance Measure 2S1 Technical Skills	School Level of Performance for 2S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 2S1.	1. School Level of Performance meets 90% - 100% SALP for 2S1. 2. The Action Plan identifies strategies for improvement of 2S1.	1. School Level of Performance meets SALP or has made improvement 2S1.	1. School Level of Performance has exceeded SALP for 2S1.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5B.4 School Performance Measure 3S1 HS Completion	School Level of Performance for 3S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 3S1.	1. School Level of Performance meets 90% - 100% SALP for 3S1. 2. The Action Plan identifies strategies for improvement of 1S1.	1. School Level of Performance meets SALP or has made improvement 3S1.	1. School Level of Performance has exceeded SALP for 3S1.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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Program Improvement – Accountability Spec	5B.5 School Performance Measure 4S1 Graduation	School Level of Performance for 4S1 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 4S1.	1. School Level of Performance meets 90% - 100% SALP for 4S1. 2. The Action Plan identifies strategies for improvement of 4S1.	1. School Level of Performance meets SALP or has made improvement 4S1.	1. School Level of Performance has exceeded SALP for 4S1.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
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Program Improvement – Accountability Spec	5B.8 School Performance Measure 6S2 NT Completion	School Level of Performance for 6S2 does not meet at least 90% of SALP. The Action Plan does not address improvement strategies for performance measure 6S2.	1. School Level of Performance meets 90% - 100% SALP for 6S2. 2. The Action Plan identifies strategies for improvement of 6S2.	1. School Level of Performance meets SALP or has made improvement 6S2.	1. School Level of Performance has exceeded SALP for 6S2.	<input type="checkbox"/> School Level of Performance <input type="checkbox"/> School and State Performance Measures data <input type="checkbox"/> Action Plan <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5C.1 Participation in Assessments (NEW)	Assessments are not available for programs offered at this site, or students are not eligible for testing.	Less than 60% of the students who left school were reported as a Concentrator in a program with a state approved assessment and were tested.	At least 60% of the students who left school were reported as a Concentrator in a program with a state approved assessment and were tested.	More than 60% of the students who left school were reported as a Concentrator in a program with a state approved assessment and were tested.	<input type="checkbox"/> Assessment results <input type="checkbox"/> Performance Measures Reports and data <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5C.2 Assessments Eligibility (NEW)	Assessments are not available for programs offered at this site, or students are not eligible for testing.	Students tested had the minimum number of courses required in each program.	Students tested had the minimum number of courses required in each program.	All students tested had the minimum number of courses required in each program.	<input type="checkbox"/> Assessment results <input type="checkbox"/> Student transcripts for credit verification. <input type="checkbox"/> Performance Measures Reports and data <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5D. Data Verification	No reports are submitted for a program(s).	Submitted some reports for approved program areas.	Submits 40 th /100 th day enrollment, program enrollment, concentrators, completers and placements in all approved programs.	N/A	<input type="checkbox"/> 40 th and 100 th day enrollment reports <input type="checkbox"/> Program enrollment reports <input type="checkbox"/> Concentrator reports <input type="checkbox"/> Placement reports and files <input type="checkbox"/> Student transcripts <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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Program Improvement – Accountability Spec	5E. Timely & Accurate Reporting		Submitted some reports on time and/or error rate greater than 0.	Exhibits 100% of data by appropriate date of submission with error rate of less than 5%.	Exhibits 100% of data by appropriate dates of submissions with no errors.	<input type="checkbox"/> Reports submitted on time <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5F. Assessment Selection	Assessment not identified.	Assessment identified. <input type="checkbox"/> Classroom assessments are being offered within the content area where State approved assessments are not available.	Assessments are administered. <input type="checkbox"/> State assessments are being offered to students who have completed the course sequence within the content area	Assessments are administered and students pass at high rate. <input type="checkbox"/> Students exceed the state level of performance on the state assessment <input type="checkbox"/> Students are awarded industry certification	<input type="checkbox"/> Students with less than the minimum number of courses in the State designated sequence and not enrolled in the final course of the sequence are able to take assessment. <input type="checkbox"/> _____ Number of students who have been allowed to take assessment before sequence of courses is taken.	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC
Program Improvement – Accountability Spec	5G. CTE Program Evaluation	District is unaware of Annual Evaluation process and has not established an evaluation committee.	Evaluation committee is established but has not participated; and/or not trained in ADE approved evaluation document. <input type="checkbox"/> List of stakeholders with contact information <input type="checkbox"/> List of meeting attendees <input type="checkbox"/> Invitation/agenda <input type="checkbox"/> Evaluation tool used	Evaluation committee (made up of stakeholders) meets annually to evaluate program, using performance data in order to develop and continue improvement plan including development of basic grant objectives. <input type="checkbox"/> Results of evaluation <input type="checkbox"/> Basic Grant application goals are aligned with the Program Evaluation <input type="checkbox"/> Program Improvement Plan and a summary of the evaluation, list of participants and agenda have been received by ADE/CTE.	Evaluation committee actively involved in program improvement. <input type="checkbox"/> Documented measurable improvement from the previous year's evaluation <input type="checkbox"/> A summary of the evaluation, list of participants and agenda have been received by ADE/CTE.	<input type="checkbox"/> Annual evaluation summary, list of participants and agenda are received by ADE/CTE. <input type="checkbox"/> _____	<input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC

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<div>Accountability – Development and Innovations Group Comments:</div>							